

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Los numeros y la hora Numbers & Time ser – to be (permanent)	Los saludos y las emociones Greetings & emotions estar – to be (temporary)	Los colores y la ropa y el tiempo Colours & clothes & weather llevar – to wear	Yo y mi familia All about me & my family (physical features) ser – to be (permanent)	Los animales Animals/pets tener – to have	La comida Food & visiting a café poder – to be able to
Year 3	Numbers 1 – 10 Age Days of the Week Today Present Yesterday Past Tomorrow Future	Hello/Goodbye What is your name? <i>¿Como te llamas? Me llamo...</i> How old are you? <i>¿Cuantos años tienes? Tengo...</i> 1 st person	Colours of the Spanish flag Red, yellow, green, blue, black, white, pink, purple, grey, orange.	Focus on: eyes, ears, mouth, hair, freckles etc (1 st person) Adjectives to describe hair Long Short Curly Straight Description of their face Tengo... RECAP Colours	Pets: dog, cat, rabbit, fish, What animals do you have? <i>¿Qué animales tienes?</i> I have Tengo...	Food items: items from a healthy plate Create a healthy meal, describe what is on the plate
Year 4	Recap 1 – 10 Numbers 10 – 20 Age Months – present/past When is your birthday? <i>¿Cuándo es tu cumpleaños?</i>	Basic emotions How are you? Why? <i>¿Qué tal? Esty bien porque...</i> 1 st person RECAP <i>Saludos</i> <i>¿Como te llamas? Me llamo...</i> <i>¿Cuantos años tienes?Tengo...</i>	Clothes I wear... Llevo...	Focus on: arms, legs, height, feet, hands, fingers (1 st person) Description of their body Tengo... Adjectives to describe body Long Short Slim Muscly	Farm animals: pig, cow, chicken, sheep, Un pato granjero To be able to say what animals there are at a farm En una granja esta...	Recap food items Say what I like and I don't like and why Me gusta... No me gusta... Me encanta... odio Mi comida favorita es... prefiero
Year 5	Recap 1 – 20 Numbers 20 – 30 Weather - present What is the weather like today?	Initiate a full conversation asking and answering questions. Hello/Goodbye What is your name? <i>¿Como te llamas? Me llamo...</i> How old are you? <i>¿Cuantos años tienes? Tengo...</i> How are you? Why? <i>¿Qué tal? Esty bien porque...</i>	Link clothes to weather 1 st person RECAP Colours Clothes	Members of the family Nouns/pronouns for family members Family tree 2 nd and 3 rd person	Wild animals: lion, snake, giraffe, zebra, cheetah and elephant To be able to say what animals there are in the savannah En una savanna esta...	Ordering food in a café (Link to numbers) <i>¿Qué comida desea?</i> Which food would you like? <i>Quisiera</i> I would like Can I have? <i>Puedo tener...</i> With... <i>Con...</i> 1 st person
Year 6	Recap 1 – 30 Counting in 10s Telling the time	Countries Where do you live? <i>¿Donde vives? Vivo en...</i> Initiate a full conversation asking and answering questions. 1 st person	Recap weather and clothes Link clothes to weather and countries. La maleta de Marta To be able to say what you have packed in the suitcase referring to weather and country.	Recap: members of the family Nouns/pronouns for family members Description of family members and their features Tiene... 2 nd and 3 rd person	Fact file on wild animals (lion, snake, giraffe, zebra, cheetah and elephant) Given a country, research animals in that place and create a fact file Link to countries En... esta...	Order at a café, add prices, ask for the bill 1 st person POSSIBLY ADD IN RECIPES