

PE Funding Evaluation Form



Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Include a healthy living week to maintain and understand a healthy lifestyle. Allow classes some resources to take part in an additional activity.</p>	<p>Healthy Living/Sports week was an opportunity for children to try a number of different athletic events. They were given the opportunity to practice and improve. The children also learnt about other elements of being healthy e.g. sun safety, diet, first aid and mental health.</p> <p>Healthy Living/Sports week will be an annual event which will take place in the summer term.</p> <p>Healthy Living/Sports week is an opportunity for children to try different athletic events which they can practice and improve at. The children will learn about other elements of being healthy e.g. sun safety, diet, first aid and mental health.</p>		
<p>Breakfast sport provision on offer to pupils before school starts. Pupils take part in sporting activities before school.</p>	<p>All pupils who participate in the breakfast provision see the benefit of activity before learning.</p> <p>Children who have had the opportunity to eat and exercise before school are set up for the day and able to concentrate until their next movement break. This provision is offered to all children.</p>		
<p>Lunch time sport activities on offer support staff confidence and knowledge PE specialists</p>	<p>Sports coaches running specific sports sessions at break gives children the opportunity to hone in on specific skills they may be struggling with. This is also a good opportunity for sports coaches</p>		

Review of last year 2024/25

<p>support and model.</p> <p>Range of extra-curricular sport clubs offered after school for all pupils. Pupils to take part in sporting activities afterschool and increase their participation in sport per week.</p> <p>Attendance at District Sports to take part in competitive sport. Take as many pupils as possible to experience competition.</p>	<p>to AFL children before their lesson and pick up on exact teaching points.</p> <p>Clubs are run over the half-term before the sports focus is taught, as a way of preparing children for the new sports focus, this is a good opportunity for coaches to AFL children and highlight specific teaching points. The clubs are also run during the half-term where the sport focus is being taught as a way of consolidating children's skills.</p> <p>Clubs are run over the half-term before to prepare children and give opportunity for coaches to highlight specific teaching points. Clubs are run during the half-term as a way of consolidating skills. Clubs being run are discussed each half-term and adapted depending on children's views (from Pupil voice).</p> <p>Having a competition towards the end of the year gives children something to work towards and motivates them to try their hardest in PE lessons. Furthermore, it allows children to show their capabilities and gain gratification for their achievements. Competitive sports give children something to work towards and motivates them in PE lessons. It allows children to show their capabilities and gain gratification for their achievements.</p>		
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Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Continue to run a healthy living week to maintain and understand a healthy lifestyle. Set aside PE funding to allow classes to buy some resources to take part in an additional activity.</p> <p>Continue to offer breakfast sport provision to pupils before school starts. Pupils take part in sporting activities before school.</p> <p>Facilitate adult training so they are more able to enable play which is conducive to creating healthy, positive relationships between children.</p> <p>Continue to have sports coaches running specific sports sessions at break to give children the opportunity to hone in on specific skills they may be struggling with.</p> <p>Continue to offer a range of extra-curricular sport clubs after school for all pupils. Clubs run over the half-term before the sports focus is taught, as a way of preparing children for the new sports focus, this is a good opportunity for coaches to AFL children and highlight specific teaching points. The clubs run during the half-term where the sport focus is being taught as a way of consolidating children's skills.</p>

Intended actions for 2025/26

Broader experience of a range of sports and activities offered to all pupils

Monitor and audit equipment regularly, so that further additional resources can be bought for each sport. Additional resources for dodgeball, football, hockey and netball. Will ensure high-quality provision is delivered as there are enough resources for every child to have the equipment needed to partake in activities and therefore fine tune their skills.

Increased participation in competitive sport

Continued attendance at District Sports to take part in competitive sport. Take as many pupils as possible to experience competition. Having a competition towards the end of the year gives children something to work towards and motivates them to try their hardest in PE lessons. Furthermore, it allows children to show their capabilities and gain gratification for their achievements.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Healthy Living/Sports week is an opportunity for children to try a number of different athletic events. They are given the opportunity to practice and improve. The children also learn about other elements of being healthy e.g. sun safety, diet, first aid and mental health.</p> <p>Staff training has allowed them to be confident and competent in delivering Forest School sessions to children across EYFS and KS1. Ensure that training is passed on to new members of staff and that there are adequate resources to use during sessions in order to make them effective.</p> <p>Pupils to take part in sporting activities afterschool and increase their participation in sport per week. Prepare children and give opportunity for coaches to highlight specific teaching points whilst also consolidating skills.</p> <p>Children who have had the opportunity to eat and exercise before school are set up for the day and able to concentrate until their next movement break. This provision is offered to all children.</p> <p>Competitive sports give children something to work towards and motivates them in PE lessons. Allows children to show their capabilities and gain gratification for their achievements.</p>	<p>Healthy Living/Sports week gave children who were talented at PE a time to shine and feel like they are excelling in their studies.</p> <p>Staff feeling better equipped to deliver forest school sessions. Children having better structured and more impactful sessions.</p> <p>Clubs being run are discussed each half-term and adapted depending on children's views (from Pupil voice).</p> <p>Every student who takes part in the breakfast provision recognises the value of exercise prior to starting in class learning.</p> <p>Gives children something to work towards and motivates them to try their hardest in PE lessons. Moreover, it enables children to demonstrate their ability and feel proud of their accomplishments.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Healthy Living/Sports week is an opportunity for children to try a number of different athletic events. They are given the opportunity to practice and improve.</p> <p>Staff training has allowed staff to be confident and competent in delivering Forest School sessions to children across EYFS and KS1. Ensure that training is passed on to new members of staff and that there are adequate resources to use during sessions in order to make them effective.</p> <p>Pupils to take part in sporting activities afterschool and increase their participation in sport per week. Prepare children and give opportunity for coaches to highlight specific teaching points whilst also consolidating skills.</p> <p>Children who have had the opportunity to eat and exercise before school are set up for the day and able to concentrate until their next movement break. This provision is offered to all children.</p> <p>Competitive sports give children something to work towards and motivates them in PE lessons. Allows children to show their capabilities and gain gratification for their achievements.</p>	<p>Healthy Living/Sports week gave children who were talented at PE a time to shine and feel like they are excelling in their studies.</p> <p>Staff feeling better equipped to deliver forest school sessions. Children having better structured and more impactful sessions.</p> <p>Clubs being run are discussed each half-term and adapted depending on children's views (from Pupil voice).</p> <p>Every student who takes part in the breakfast provision recognises the value of exercise prior to starting in class learning.</p> <p>Gives children something to work towards and motivates them to try their hardest in PE lessons. Moreover, it enables children to demonstrate their ability and feel proud of their accomplishments.</p>