



Year Gro up	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Leading Question: Why do Christians call God 'creator'	Leading Question: What is the Nativity and why is it important to Christians?	Leading Question: What did Christians learn from stories of Jesus?	Leading Question: Judaism – What is the Torah and why is it special to Jewish families?	Leading Question: What is important for Muslim families?	Leading Question: Thematic unit - Why do people tell stories?
	Focus: God/Gods Biblical creation story God as the creator of the world and in other parts of the story. Celebration of harvest Key Questions I wonder what makes a book special I wonder why God gave in creation I wonder how God continues to give? I wonder how God can share God's creation How does	Focus: Nativity' as the birth of Jesus Other important people in the Nativity. Why did angels announce Jesus' birth? Diversity of Nativity sets across the world Christmas as focus of worship of Jesus	Focus: Stories about Jesus, baby → man <ul style="list-style-type: none"> • Jesus human 'like us' and divine, 'like God' • Jesus' stories ('parables') & miracles • Christians as 'followers' of Jesus • End with Easter story and symbols 	1. What are our special books – and why? 2. What makes this book (the Torah) special? 3. What's inside this book that makes it special? 4. Where does the Torah 'live'? How does this show it's important? 5. What makes the Torah so important to Jewish people? How do they show this? Which things do you think shows how special the Torah is for the Jewish community? Which one do you think shows it the most? Do we all have the same idea? 6. How can we show others that the Torah is important?	Focus: Muhammad (pbuh) is the most important Prophet (messenger) for Muslims <ul style="list-style-type: none"> • Muslims learn from his life & example • Qur'an contains the holy words of Allah 	Focus: Stories help us understand life; teach us to be better people; about real events; to comfort & link us to others <ul style="list-style-type: none"> • Stories linked to festivals; add Hanukkah / Purim • Aesop's Fables / Badger's Parting Gifts

2	Leading Question: What is God like for Christians?	Leading Question: Why is giving important to Christians?	Leading Question: Why do Christians call Jesus 'Saviour'?	Leading Question: Why do Jewish families celebrate the gift of Shabbat?	Leading Question: Who is Allah and how do Muslims worship him?	Leading Question: Why should we look after the world?
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	<p>Focus: Build on idea of God as creator</p> <ul style="list-style-type: none"> • Images of God from the Bible: shepherd, parent, King; Jesus 'like God' • Ideas in art / story / song 	<p>Focus: Why / when do we give to others?</p> <ul style="list-style-type: none"> • Christians as 'Church' give in different ways e.g. 'service', food bank • Commandments to 'love God & love others' • Giving at Christmas because God gave 	<p>Focus:</p> <ul style="list-style-type: none"> • 'Saving' others; Jesus as 'Saviour' • Jesus changing lives e.g. Zacchaeus • Salvation in Easter story, symbols in Easter garden 	<p>Key Questions:</p> <ol style="list-style-type: none"> 1. What do we do in the week? What do we do at the weekend? 2. Why could it be important for some Jewish families to do something different during Shabbat? 3. What do some Jewish families do during the Friday night meal which marks the beginning of Shabbat? 4. What do some Jewish families do during Shabbat and what could happen to mark the end of Shabbat? 5. What objects might we use to help us to remember a special day? How could this time be seen as a gift? 6. Why and how do Jewish families celebrate the whole of Shabbat? 	<p>Focus:</p> <ul style="list-style-type: none"> • Muslims believe in One God, Allah • 99 beautiful names express what Allah is like, including 'Al-Khaliq' (creator) • Prayer is part of worship of Allah (ibadah) 	<p>Focus:</p> <ul style="list-style-type: none"> • Link to ideas from prior learning about creation • Caring about the world from non-religious perspective – we all share our world • Tu B'Shvat (Jewish tree-planting festival)
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3	<p>Leading Question: How can artists help us to understand what Christians believe and do?</p>	<p>Leading Question: How did Jesus change lives – and</p>	<p>Leading Question: What's the Bible's 'big story' – and why is it like treasure for Christians?</p>	<p>Leading Question: What are important times for Jewish people?</p>	<p>Leading Question: What do Muslims value</p>	<p>Leading Question: Why do people use creative ways to express their beliefs?</p>
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		how is it 'good news?'				
	<p>Focus: How Christians show ideas about God through art</p> <ul style="list-style-type: none"> • Crosses from around the world • Art (incl. Christmas) from different cultures: Jesus 'like us' (incarnation) 	<ul style="list-style-type: none"> • Miracles & stories about Jesus through the eyes of Peter • 'Gospel' as 'good news' • Forgiveness & restoration 	<ul style="list-style-type: none"> • The Bible tells the big story of God and his people – place stories & concepts • At the centre of it is Jesus • Why might the Bible be like 'treasure'? • Using creativity to express ideas / beliefs 	<ol style="list-style-type: none"> 1. What are important milestones for us? What is a Bar/ Bat Mitzvah and why is it important for many Jewish people? 2. What marriage promises do Jewish couples make? What impact might a ketubah have on the way that the couple live as a part of their community? 3. & 4. How are 'foot' festivals used to remind Jewish people of God's faithfulness? Does being part of a story help you to remember it better? 5. What does it mean for different types of Jewish people to celebrate Shabbat? What impact might this have on Jewish ways of life? 6. What are important times for Jewish people? 	<ul style="list-style-type: none"> • Prayer (salah) shows submission to Allah • Ummah as an equal community of believers • Qur'an as final revelation & guide for living 	<ul style="list-style-type: none"> • People from different traditions express themselves through the arts in different ways & why this is • Some ideas and beliefs are easier to express through the arts / symbolism

4	Leading Question: What did God promise to his people?	Leading Question: What did Jesus say about God's Kingdom?	Leading Question: Is communion a celebration?	Leading Question: How does 'Ibadah' (worship) show what's important to Muslims	Leading Question: How do non-religious people celebrate new life?	Leading Question: How do people use creative ways to express their beliefs?
	Focus: Covenants and stories from OT, including creation	Focus: 'Kingdom' as God's rule on earth & in heaven	Focus: Communion as a sacrament to 'remember' Salvation <ul style="list-style-type: none"> • Passover & new covenant (& Easter) 	Focus: 1. Why is Allah so important to Muslims?	<ul style="list-style-type: none"> • Where does welcoming a baby fit in to the life journey of a religious or a nonreligious person? 	. How do we choose to express ourselves? How have different beliefs been expressed using the creative arts?



	<ul style="list-style-type: none"> • What impact do God’s promises have on Christians, the things they promise and their subsequent actions? 	<ul style="list-style-type: none"> • Jesus’ teaching about God’s Kingdom in the Sermon on the Mount & the Great Commandment • Christians living as citizens of God’s Kingdom 	<p>Communion & symbolism across the world</p>	<ol style="list-style-type: none"> 2. Why might many Muslims read the Qu’ran as a form of worship? 3. Why might many Muslims prefer to worship in a mosque? 4. Why might many Muslims want to be part of an ummah? 5. I wonder how being part of the mosque helps many Muslims to show what is important to them? 6. How does worship (ibadah) show what’s important to Muslims? 	<ul style="list-style-type: none"> • How do non-religious people celebrate new life? What does a Humanist ceremony show us about what’s important to non-religious people about life and how to live? • How do you think new life should be welcomed into the world? • How does belonging or being welcomed into a group help us develop an identity? • Why do you think it is important to celebrate new life? 	<p>[prior learning]</p> <ol style="list-style-type: none"> 2. 3. & 4. How do religious and non-religious people express ideas & beliefs through art? What’s the same and what’s different? What does this show us about the diversity within these communities of belief? What might the art show about the beliefs of the artist? Choose from: How does art help Christians to express deep ideas about God / Jesus? What types of important messages are there for Muslims in calligraphy & patterns? Can an object that is functional also be beautiful? How do non-religious people use the creative arts to show inner feelings or beliefs? 5. Can dance and music connect communities? 6. How would you express your ideas and beliefs?
5	<p>Leading Question: What do Christians believe about creation?</p>	<p>Leading Question: Why is the idea of ‘rescue’ so important to Christians?</p>	<p>Leading Question: How did the Church begin, and where is it now?</p>	<p>Leading Question What helps Muslims to live a good life?</p>	<p>Leading Question Why should Sanatanis (Hindus) live a good life?</p>	<p>Leading Question What does it mean to live a ‘good life’?</p>



	<p>Focus: Link with Science curriculum: creation / evolution theories</p> <ul style="list-style-type: none"> • Humanity has choices – ‘free will’ • All of creation is affected by ‘the fall’ • One day there will be a new creation 	<p>Focus: God’s ‘Big Story’ – the rescue plan</p> <ul style="list-style-type: none"> • Stories of salvation across OT & NT • ‘Salvation’ in the Easter story • Creative expressions of salvation 	<p>Focus: Birth of the Church at Pentecost</p> <ul style="list-style-type: none"> • God calls the Church to do God’s work in the world and be ‘good news’ • Baptism, worship & service are signs of membership 	<ol style="list-style-type: none"> 1. Why is Allah so important to Muslims and how does this affect how Muslims might live? 2. How might prayer (salah) and Hadith affect the lives of many Muslims? How do they lead to a good life? 3. How might the belief in the two angels who record a person’s good and bad deeds would affect how many Muslims lead their lives? 4. What might motivate a Muslim to pray/ give alms/ fast and what effect would this have on their lives – and on the Muslim community? 5. What is Hajj and why might many Muslims want to be part of an ummah? 6. What helps Muslims to have a good life? 	<ol style="list-style-type: none"> 1. What do we mean by a ‘good life’? What might that look like for me? 2. How does belief in Brahman have an impact on how Hindus (Sanatanis) live? What do different Hindus (Sanatanis) say? 3. What is samsara and what impact does living a good life have on karma? What do different Hindus (Sanatanis) say? 4. What are my ‘duties’ in life? How does doing ‘dharma’ help Hindus to live a good life? 5. How does the story of Rama and Sita show what’s important to many Hindus (Sanatanis)? Does celebrating Diwali as a community make a difference? 6. Why should Hindus (Sanatanis) live a good life? 	<ul style="list-style-type: none"> • Does it matter how we live? What do you think a ‘good life’ is? How have our school [vision and] values helped to shape what it means to live a good life in school? • 2. &3. What have we learned about the things different religious and nonreligious people believe about living a good life? What does this mean in the way that people live as part of their community and our world? • 4. What do some people in our local communities say about living a good life? • 5. How are ideas about living a good life the same? Or different? • 6. What does it mean to you to live a good life? What’s influenced your thinking? What difference does it make
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6	Leading Question: How is God Three – and yet One?	Leading Question: What do Christians believe about the Messiah – and why is it good news?	Leading Question: For Christians, what difference does it make to belong to God’s Kingdom?	Leading Question: What helps Hindus to worship?	Leading Question: What is the ‘Buddhist way of life’?	Leading Question: Who am I and where do I belong?
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<p>Focus:</p> <ul style="list-style-type: none">• Holy Spirit is God at work in the world• Holy Spirit in relationship with Father & Son• Trinity in baptism of Jesus, creation & Christians' experience• How does this compare with other religions?	<p>Focus:</p> <p>Jesus as fulfilment of OT prophecies in his birth, life and death</p> <ul style="list-style-type: none">• Link with story of Simeon in the temple• What Jesus said about himself• Links to 'I AM' statements in John's Gospel	<p>Focus:</p> <ul style="list-style-type: none">• Command to 'act justly, love mercy, walk humbly' – what does this mean?• Lord's Prayer – on earth/ in heaven• Christians' beliefs about life after death	<p>Focus:</p> <ol style="list-style-type: none">1. What is 'Sanatana Dharma'?2. Who do Hindus (Sanatanis) worship?3. How can stories from Hindu (Sanatana) Dharma help Hindus (Sanatanis) make sense of their beliefs?4. How does practising puja help Hindus (Sanatanis) to worship God?5. In what other ways do Hindus (Sanatanis) express devotion to their deities?6. What are the similarities and differences between worship in Hindu (Sanatana) Dharma and worship in other religions?	<p>Focus:</p> <ol style="list-style-type: none">1. & 2. Who was the Buddha? Why is he important to many Buddhists and how do they show this?3. What did Buddha teach about the four Noble Truths and how might they affect a Buddhist's way of life?4. How does the Eightfold Path help on the road to Nirvana (enlightenment)? How does this benefit the sangha (Buddhist community)?5. Why do many Buddhists meditate? Are worship and meditation different things and why this might be? How does being part of the sangha (Buddhist community) help?6. What is the 'Buddhist way of life'? How might what pupils have learned about influence and inspire them?	<p>Focus:</p> <ol style="list-style-type: none">1. 'Who am I – and what's important to me?'2. How do different religious and non-religious people describe themselves? What's important to them? Which words have helped to give them a sense of identity? #3. What do we think shapes identity for Christian, Jewish and Muslim communities?4. How do beliefs about living a 'good life' shape someone's identity and live as part of a community? [NB this should focus on Buddhism if not already studied]5. Who am I?! What's important to me? What do I believe?6. As we move on, what do we leave behind – and what goes with us?
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