



History Progression of Substantive Knowledge



At Manorfield the teaching of History is centred upon the expansion and dissolution of empires due to power struggles over land and religious beliefs. At Manorfield we recognise that each period of time has had an impact on how we live today, through their achievements and failures. Our teaching of History provides children with opportunities to see the past through new lenses, immerses children in unfamiliar worlds and enables children to see how migration has created the diverse world we live in today.

<u>Pre-School</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<p><u>Autumn 1</u></p> <p><u>All About Me</u></p> <p>I know about significant events in my own experience.</p> <p>I know about some members of my family.</p> <p><u>Summer 1</u></p> <p><u>All Creatures Great and Small</u></p> <p>I know about different occupations and ways of life, such as vets and rangers.</p>	<p><u>Autumn 1</u></p> <p><u>Marvellous Me</u></p> <p>I know about past and present events in my own life and in the lives of family members.</p> <p><u>Autumn 2</u></p> <p><u>Past and Present</u></p> <p>I know some similarities and differences between toys in the past and now.</p> <p>I know how to comment on images of toys from the past.</p> <p>I know some similarities and differences between vehicles in the past and now.</p> <p>I know how to comment on images of vehicles from the past.</p> <p>I know about a significant historical figure – Amelia Earhart.</p>	<p><u>Autumn 2</u></p> <p><u>Let's take a trip</u> (Describe changes in living memory.)</p> <p><i>I know which modes of transport I have been on</i></p> <p><i>I know how we find out about transport in the past</i></p> <p><i>I know the difference between boats in the past and today</i></p> <p><i>I know how bikes have changed over time</i></p> <p><i>I know that the trike/bikes/scooters I have had have changed over time</i></p> <p><i>I know who George Stephens was and what he invented.</i></p> <p><i>I know how the invention of trains changed national life</i></p> <p><i>I know what the first cars looked like</i></p>	<p><u>Autumn 2</u></p> <p><u>Victorious Victorians</u> (The lives of significant individuals in the past and compare aspects of life in different periods.)</p> <p>I know why individual liberty is important</p> <p>I know the dates of the Victorian period.</p> <p>I know why Queen Victoria was a powerful person.</p> <p>I know the difference between Victorian homes.</p> <p>I know 3 key changes to Victorian homes</p> <p>I know how the invention of trains impacted lives during the Victorian period and today</p> <p>I know examples of Victorian jobs.</p> <p>I know Victorian Christmas traditions.</p>

	<p><u>Summer</u></p> <p><u>Perilous Pirates</u></p> <p>I know about some significant historical figures – pirates such as William Kidd and Anne Bonny.</p> <p><u>Summer 2: Dinosaurs</u></p> <p>I know four different types of dinosaurs.</p> <p>I know that dinosaurs lived in the past.</p>	<p><i>I know how aeroplanes have changed over time</i></p> <p><i>I know why Bessie Coleman was significant in aviation</i></p> <p><i>I know about the changes of vehicles over history and that there will continue to be change</i></p> <p><u>Roll Up, Roll Up!</u> (Significant historical events, people and places in their own locality.)</p> <p>I know why elephants are important in Horley.</p> <p>I know who Lord Sanger is and why he was important in Horley.</p> <p>I know what happened at Sanger’s Circus.</p> <p>I know who PT Barnum is.</p> <p>I know what a circus looks like.</p> <p>I know who performed in a circus show.</p>	<p><u>Spring 1</u></p> <p><u>Fire! Fire!</u> (Events beyond living memory that are significant nationally and the lives of significant people in the past who have contributed to national and international achievements.)</p> <p>I know when the GFoL happened.</p> <p>I know where and how the GFoL began.</p> <p>I know why the fire spread. (DEIB link to first female fire fighter).</p> <p>I know the method to slow the spread of the fire.</p> <p>I know the importance of historical artefacts</p> <p>I know what a 17th century building looks like.</p>
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<p><u>Autumn 1</u></p> <p><u>Divorced, beheaded, died, divorced, beheaded, survived!</u> (A study of an aspect or theme in British History of the changing power of monarchs using case studies.)</p> <p>I know how and when the Tudors came to power and the connections between Tudor monarchs.</p> <p>I know who Henry VIII was and the rules of succession.</p> <p>I know who Henry VIII's wives were and where they came from.</p> <p>I know how and why the rules in Britain changed during the Tudor times.</p> <p>I know how attitudes towards women in the Church of England have changed over time.</p> <p><u>Spring 2</u></p> <p><u>Scavengers & Settlers</u> (Change in Britain from the Stone age to, the Iron Age.)</p> <p>I know when the Stone, Bronze and Iron Ages were and how long they lasted.</p>	<p><u>Spring 1</u></p> <p><u>Walk Like an Egyptian</u> (The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.)</p> <p>I can reflect on what I know.</p> <p>I know the timeline and geography of the Ancient Egyptians.</p> <p>I know the significance of the River Nile</p> <p>I know how Ancient Egyptian society was organised.</p> <p>I know how Cleopatra impacted Ancient Egyptian society</p> <p>I know what hieroglyphs are.</p> <p>I know the role of Egyptian Gods and goddesses in society.</p> <p>I know where Ancient Egyptians were buried.</p> <p>I know what mummification is.</p>	<p><u>Autumn 2</u></p> <p><u>The Clash of the Gladiators!</u> (The Roman empire and its impact on Britain.)</p> <p>I know key dates and events marking the beginning and expansion of the Roman Empire.</p> <p>I know the reasons for the Roman invasion of Britain.</p> <p>I know why the Roman Army were successful.</p> <p>I know the benefits (and consequences) of being Britain being ruled by Rome</p> <p>the significance of Severus' African heritage in the context of British history.</p> <p>I know who Boudica was and how she resisted Roman rule.</p> <p>I know when and why the Roman's left Britain.</p>	<p><u>Summer 1</u></p> <p><u>The Golden Age of Islam</u> (A non-European society that provides contrasts with British history.)</p> <p>I know why the Islamic civilisation was able to spread so far, so quickly.</p> <p>I know Baghdad's role in the early Islamic civilisation and how it contrasts with British history.</p> <p>I know the set-up of the capital Baghdad.</p> <p>I know the importance of trading in Baghdad.</p> <p>I know what daily life was like for people in Islamic cities.</p> <p>I know how the early Islamic achievements have affected our lives today.</p> <p><u>Summer 2</u></p> <p><u>Do the Crime, do the time!</u> (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.)</p> <p>I know what punishments were given to different crimes during the Roman period.</p>

<p>I know what life was like in the Stone, Bronze and Iron Ages.</p> <p>I know where Stone, Bronze and Iron Age people settled and why.</p> <p>I know how life in Britain changed over these times.</p> <p>I know how the Stone Age impacted life today.</p>	<p>I know the processes that were used to preserve the deceased.</p> <p><u>Summer 2</u></p> <p><u>Greece is the Word</u> (A study of Greek life and achievements and their influence on the western world.)</p> <p>I know how and why empires grow.</p> <p>I know the different city states and the link to the Battle of Marathon.</p> <p>I know examples of Greek Gods/goddesses and the connections between them.</p> <p>I know key facts about Greek Gods and Goddesses.</p> <p>I know what democracy is and how the political system worked in Ancient Greece.</p> <p>I know what vases were used for and why they were important.</p> <p>I know what happens in the build up to an election.</p> <p>I know what happens after an election.</p>	<p><u>Spring 2</u></p> <p><u>Let the battle commence!</u> (Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.)</p> <p>I know who the Saxons were and why they invaded England.</p> <p>I know where early Anglo Saxons lived and why they settled there.</p> <p>I know the importance of King Alfred the Great.</p> <p>I know who the Vikings were.</p> <p>I know where the Vikings came from.</p> <p>I know where Vikings came from and how they travelled between countries.</p> <p>I know where the first invasion took place and where they settled.</p> <p>I know what and how the Vikings traded.</p> <p><u>Summer 1</u></p> <p><u>We will fight them on the beaches</u> (Local history study of an aspect of history dating from a period beyond 1066 that is significant in the locality.)</p>	<p>I know how the legal system worked in Anglo-Saxon Britain.</p> <p>I know about the different punishments that were popular during the Tudor period.</p> <p>I know about the life of Dick Turpin based on historical sources.</p> <p>I know the different experiences of a Victorian prisoner.</p> <p>I know different modern methods of crime and punishment prevention and detection with what existed in the past.</p>
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