



## Geography Progression of Substantive Knowledge



At Manorfield the teaching of Geography begins with the pupils' local area that then leads to an ever-increasing understanding of the world around them. The teaching of human and physical Geography teaches pupils how things in their world work, the impact of human on the physical world, and builds on knowledge from previous years

<u>Pre-School</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<p><b><u>Autumn 2</u></b></p> <p><b><u>Amazing Autumn</u></b></p> <p>I know what the weather is like in autumn.</p> <p><b><u>Spring 2</u></b></p> <p><b><u>Around the World and out to Space</u></b></p> <p>I know that there are different countries in the world – some are hot and some are cold.</p> <p><b><u>Forest School throughout the year</u></b></p> <p>I know what natural materials look, feel, smell, sound and taste like.</p> <p>I know what the weather is like and talk about this.</p>	<p><b><u>Autumn 1</u></b></p> <p><b><u>Marvellous Me</u></b></p> <p>I know what a map is (linked to own classroom).</p> <p><b><u>Spring 1</u></b></p> <p><b><u>Perilous Pirates</u></b></p> <p>I know where land and sea are on a simple map.</p> <p><b><u>Summer 1</u></b></p> <p><b><u>Wonderful World</u></b></p> <p>I know places of interest in the local environment, Horley.</p> <p>I know some similarities and differences between hot countries and cold countries.</p> <p>I know some environments are different from the one I live in - homes in Kenya and Greenland.</p>	<p><b><u>Spring 2</u></b></p> <p><b><u>Where do I live?</u></b> (Geographical skills, fieldwork, locational knowledge, human and physical geography.)</p> <p>I know where I live.</p> <p>I know where my School is.</p> <p>I know that I live in England, in the United Kingdom (UK).</p> <p>I know that the UK is surrounded by different seas.</p> <p>I know that the UK has unique physical and human features.</p> <p><b><u>Summer 1</u></b></p> <p><b><u>Wonderful Weather</u></b> (Human and physical geography.)</p> <p>I know what the weather is like in our country.</p> <p>I know the different seasons in a year.</p> <p>I know what weather forecasts show.</p>	<p><b><u>Autumn 1</u></b></p> <p><b><u>Magical Mapping</u></b> (Geographical skills, fieldwork and locational knowledge)</p> <p>I know how to use maps, atlases and globes to identify the world's 7 continents.</p> <p>I know how to use maps, atlases and globes to identify the world's 5 oceans.</p> <p>I know a variety of directional language and how to use a compass.</p> <p>I know a variety of human and physical features.</p> <p>I know the location of hot areas of the world.</p> <p>I know the location of cold areas of the world.</p> <p><b><u>Spring 2</u></b></p> <p><b><u>Hakuna Matata!</u></b> (Locational knowledge, place knowledge, geographical skills, fieldwork and human and physical geography)</p>

	<p><b><u>Forest School throughout the year</u></b></p> <p>I know features of the natural world, such as trees and flowers.</p> <p>I know what the weather is like and describe this.</p> <p>I know the effect of changing seasons on the natural world around me.</p>	<p>I know the dangers of weather.</p> <p>I know what hot and cold countries are like.</p> <p>I know what a cold area of the world is like.</p>	<p>I know that we are all different</p> <p>I know where Kenya is on a map</p> <p>I know the names of the oceans of the world.</p> <p>I know physical and human features of Horley/London</p> <p>I know physical and human features of Kenya.</p> <p>I know human features found in (Nairobi)</p> <p>I know about the people and culture of Kenya</p> <p>I know and can describe different types of homes.</p>
<b><u>Year 3</u></b>	<b><u>Year 4</u></b>	<b><u>Year 5</u></b>	<b><u>Year 6</u></b>
<p><b><u>Autumn 2</u></b></p> <p><b><u>The world</u></b> (Locational Knowledge, geographical skills, fieldwork and place knowledge)</p> <p>I know the location of some European, North and South American countries.</p> <p>I know key physical and human characteristics of countries and</p>	<p><b><u>Autumn 1</u></b></p> <p><b><u>Go with the Flow</u></b> (Human and Physical Geography)</p> <p>I know the process of the water cycle.</p> <p><b><u>Autumn 2</u></b></p> <p><b><u>River deep, mountain high</u></b> (Human and Physical Geography)</p> <p>I know the three sections of the river</p>	<p><b><u>Summer 1</u></b></p> <p><b><u>It's all about location</u></b> (Locational knowledge, human and physical geography, geographical skills and fieldwork)</p> <p>I know the different areas of the British Isles.</p> <p>I know the locations of different counties in England.</p> <p>I know the reason why major cities are placed where they are.</p>	<p><b><u>Autumn 1</u></b></p> <p><b><u>The Golden Age of Islam</u></b> (Human geography, physical geography, geographical skills and fieldwork)</p> <p>I know how to use six-figure grid references.</p> <p>I know key aspects of physical geography in the middle east (Southwest Asia).</p> <p>I know how land is used in the Middle East.</p>

<p>major cities in Europe, North America and South America.</p> <p>I know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>I know the eight points of a compass and how to use symbols and key.</p> <p>I know the geographical similarities and differences of physical geography of a region across the world.</p> <p>I know the geographical similarities and differences of human geography of a region across the world.</p> <p><b><u>Spring 1</u></b></p> <p><b><u>Ready to erupt</u></b> (Human and Physical Geography)</p> <p>I know the key aspects of earthquakes and why they occur.</p> <p>I know the key aspects of volcanoes and why they erupt.</p>	<p>I know the three river processes.</p> <p>I know how mountains are made.</p> <p>I know about a local, national and international river.</p> <p>I know the journey of a river and the processes involved.</p> <p><b><u>Spring 2</u></b></p> <p><b><u>Climate Chaos</u></b> (Human and Physical Geography)</p> <p>I know how weather and climate are different.</p> <p>I know examples of different climate zones.</p> <p>I know what a biome is and the key features of each biome.</p> <p>I know examples of vulnerable biomes and their threats.</p> <p>I know ways that vulnerable biomes can be protected.</p>	<p>I know where famous rivers and mountains are located.</p> <p>I know what human geography means.</p> <p>I know the difference between topological and topographical maps.</p> <p>I know why land is used for certain purposes.</p>	<p>I know what natural resources are and examples found in the Middle East.</p> <p>I know how natural resources are distributed in the Middle East.</p> <p>I know what trading is and how it affects the economy.</p> <p><b><u>Autumn 2</u></b></p> <p><b><u>The fight For Survival</u></b> (Human geography, physical geography, geographical skills and fieldwork)</p> <p>I know where Galapagos Islands are.</p> <p>I know how the Galapagos Islands were formed.</p> <p>I know what the climate of the Galapagos Islands is.</p> <p>I know what the environment is like on the Galapagos Islands.</p> <p>I know key aspects of physical and human geography on the Galapagos Islands.</p> <p>I know key aspects of physical and human geography on the Galapagos Islands.</p> <p><b><u>Spring 1: Let there be light!</u></b></p> <p>I know what causes the aurora borealis.</p>
---	---	--	---

<p>I know the various locations of volcanoes and earthquakes</p>			<p>I know where in the world the Northern Lights can be seen.</p>
--	--	--	---