

NATIONAL CURRICULUM READING Year 3 Autumn PLANNING
 Autumn 1 – Henry VIII diary - fiction and Fact File – non/fiction.
 Autumn 2 – How Rabbit stole fire – traditional retell and Poetry

Word reading	Comprehension
<ul style="list-style-type: none"> • apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in - see English appendix 1, both to read aloud and to understand the meaning of new words they meet • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word (50-100) 	<p>develop positive attitudes to reading, and an understanding of what they read, by:</p> <ul style="list-style-type: none"> • listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • reading books that are structured in different ways and reading for a range of purposes • using dictionaries to check the meaning of words that they have read • identifying themes and conventions in a wide range of books • discussing words and phrases that capture the reader’s interest and imagination • preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action <p>understand what they read, in books they can read independently, by:</p> <ul style="list-style-type: none"> • checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • asking questions to improve their understanding of a text • drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence • predicting what might happen from details stated and implied • identifying main ideas drawn from more than 1 paragraph and summarising these • identifying how language, structure, and presentation contribute to meaning • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

NATIONAL CURRICULUM READING Year 3 Spring PLANNING
 Spring 1 Escape from Pompeii – fiction and newspaper article – non/fiction
 Spring 2 Rumaysa – A fairytale by Radiya Hafiza

Word reading	Comprehension
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NATIONAL CURRICULUM READING Year 3 – Summer PLANNING
 Summer 1 – Stone age boy Journey story – historical fiction and Dream Giver – fiction
 Summer 2 George’s Marvellous Medicine instructions – non/fiction and Sound Collector Poetry

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NATIONAL CURRICULUM READING Year 3

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