

PE Funding Evaluation Form



Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Include a healthy living week to maintain and understand a healthy lifestyle. Allow classes some resources to take part in an additional activity. Breakfast sport provision on offer to pupils before school starts. Pupils take part in sporting activities before school. Lunch time sport activities on offer support staff confidence	Healthy Living/Sports Week gave children the chance to take part in a variety of sporting activities, allowing them to develop their skills through practice and improvement. They also learned about key aspects of maintaining a healthy lifestyle, including sun safety, healthy eating, first aid, and mental wellbeing. Healthy Living/Sports Week will become an annual event, taking place each summer term. This week provides children with opportunities to experience a range of athletic events while building their confidence and abilities through practice. In addition, they will explore important health topics such as sun protection, nutrition, first aid, and mental health awareness. All pupils who attend the breakfast provision benefit from engaging in physical activity before the start of the school day. Having the opportunity to eat breakfast and take part in exercise before lessons helps children feel prepared for the day ahead and supports their concentration until their next active break. This provision is available to all pupils. Sports coaches leading targeted sports sessions during break times provide children with the opportunity to develop and strengthen specific skills they may find challenging. These sessions also allow coaches to assess pupils' understanding and performance ahead of lessons, enabling them to identify key areas for improvement and adapt their teaching accordingly.		

Review of last year 2025/26

and knowledge PE specialists support and model. Range of extra-curricular sport clubs offered after school for all pupils. Pupils to take part in sporting activities afterschool and increase their participation in sport per week. Attendance at District Sports to take part in competitive sport. Take as many pupils as possible to experience competition.	Clubs are offered during the half-term prior to a new sports unit to help prepare children for the upcoming focus area. These sessions give coaches the opportunity to assess pupils' abilities and identify key teaching points that can be addressed during lessons. Clubs also continue throughout the half-term in which the sport is being taught, providing children with additional opportunities to practise and reinforce their skills. The range of clubs available is reviewed each half-term and adapted in response to pupil feedback, ensuring that activities reflect children's interests and needs. Holding a competition towards the end of the year gives children a clear goal to work towards and encourages them to put maximum effort into their PE lessons. It also provides an opportunity for pupils to demonstrate the skills they have developed, celebrate their achievements, and take pride in their success. Taking part in competitive sports helps motivate children during PE lessons by giving them a meaningful purpose and focus. These events enable pupils to showcase their abilities and experience a sense of accomplishment and recognition for their efforts.		
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Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
The engagement of all pupils in regular physical activity	Continue delivering a Healthy Living Week to help pupils maintain and develop their understanding of healthy lifestyles. Allocate PE funding to enable classes to purchase resources that support participation in additional physical activities.
The profile of PESSPA being raised across the school as a tool for whole school improvement.	Continue to provide a breakfast sports club before the start of the school day, giving pupils the opportunity to participate in a range of sporting activities before lessons begin.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Provide training for adults to enhance their ability to support play effectively, helping to foster healthy and positive relationships among children. Continue to utilise sports coaches to lead targeted sports sessions during break times, giving pupils the opportunity to develop and refine specific skills and build confidence in areas where they may need additional support Continue to provide a wide range of extracurricular sports clubs after school for all pupils. These clubs are delivered during the half-term prior to a sport being taught to introduce key skills and prepare pupils for the upcoming unit. They also provide coaches

Intended actions for 2026/27

	with the opportunity to assess pupils' abilities and identify areas for development. Clubs continue throughout the half-term in which the sport is taught, helping pupils to practise, reinforce, and further develop their skills.
Broader experience of a range of sports and activities offered to all pupils	Regularly monitor and review PE equipment to identify any gaps and ensure that additional resources can be purchased where needed. Investing in extra equipment for sports such as dodgeball, football, hockey, and netball will help maintain high-quality provision by ensuring all pupils have access to the necessary resources to participate fully in activities and further develop their skills.
Increased participation in competitive sport	Continue to participate in District Sports events, providing as many pupils as possible with the opportunity to experience competitive sport. Taking part in competitions towards the end of the academic year gives pupils a clear goal to work towards, encouraging them to remain motivated and give their best effort during PE lessons. It also offers a valuable opportunity for children to demonstrate their skills, celebrate their achievements, and build confidence through success in a competitive environment.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Healthy Living/Sports week is an opportunity for children to try a number of different athletic events. They are given the opportunity to practice and improve. The children also learn about other elements of being healthy e.g. sun safety, diet, first aid and mental health. Staff training has allowed them to be confident and competent in delivering Forest School sessions to children across EYFS and KS1. Ensure that training is passed on to new members of staff and that there are adequate resources to use during sessions in order to make them effective. Pupils to take part in sporting activities afterschool and increase their participation in sport per week. Prepare children and give opportunity for coaches to highlight specific teaching points whilst also consolidating skills. Children who have had the opportunity to eat and exercise before school are set up for the day and able to concentrate until their next movement break. This provision is offered to all children. Competitive sports give children something to work towards and motivates them in PE lessons. Allows children to show their capabilities and gain gratification for their achievements.	Healthy Living/Sports week gave children who were talented at PE a time to shine and feel like they are excelling in their studies. Staff feeling better equipped to deliver forest school sessions. Children having better structured and more impactful sessions. Clubs being run are discussed each half-term and adapted depending on children's views (from Pupil voice). Every student who takes part in the breakfast provision recognises the value of exercise prior to starting in class learning. Gives children something to work towards and motivates them to try their hardest in PE lessons. Moreover, it enables children to demonstrate their ability and feel proud of their accomplishments.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
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