

Promoting British Values at Manorfield Primary School.

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister (2014).

At Manorfield Primary School we have core values of Empathy, Responsibility, Integrity, Courage, Acceptance (ERICA). These values underpin the essence of all that we do, and through our curriculum are reinforced regularly in the following ways:

- We enable students to develop their self-knowledge, self-esteem and self-confidence;
- We enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- We encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- We enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- We further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- We encourage respect for other people; and
- We encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard and demonstrate how democracy works by actively promoting democratic processes. At Manorfield we have a pupil 'Task Force' (School council) and conduct pupil questionnaires on a range of subjects including e-safety and bullying.

Nominations for our weekly award, on our school ethos (ERICA), are based solely on pupil votes. At the start of the school year, each class sets their own rules based on our Behaviour and Discipline Policy.

The curriculum at Manorfield provides pupils with opportunities, appropriate to age, to discuss the advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the

country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and purpose of rules, that they govern and protect us, and the responsibilities that this involves and the consequences of breaking these laws. At Manorfield we have a robust behaviour policy that is consistently applied by all teaching and non-teaching staff.

Through the curriculum we promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. At Manorfield we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and Wednesday Wellbeing Workshops. Pupils are given the freedom to make choices throughout the school day and are actively encouraged to do so.

Mutual Respect

The core value of respect is interwoven throughout our Behaviour and Discipline Policy. The importance of respect for others is constantly reiterated through our school and classroom rules. Children are recognised for their respectfulness to adults and their peers through the reward of school house points and the weekly celebration assembly. Respect for those with disabilities and a range of needs is discussed through regular assemblies. Mutual respect for others is modelled by all members of staff.

Tolerance of those of Different Faiths and Beliefs

Pupils' understanding of their place in a culturally diverse society is developed through regular assemblies and discussions within RE and PSHE learning. Our RE curriculum ensures that, through the key stages, different religions are studied and members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.