



Provision Map 2020-2021

This chart shows the provision made for Manorfield's children at Wave 1, 2 and 3.

Universal/Core Provision/Wave 1 This is what is offered to all children.	
Cognition and Learning <ul style="list-style-type: none"> ✓ Engaging and supportive learning environment ✓ Continuity of learning through Early Years, Key Stages 1 & 2 ✓ Differentiation planned for in all lessons ✓ Read, write Ink for phonic development ✓ Regular monitoring of learning by senior leadership team, ensures quality first teaching ✓ Regular assessment of progress monitored by senior leaders identifies next steps ✓ Referral systems in place for children causing concern or needing extra support ✓ Extensive outdoor learning areas ✓ Teaching Assistants and Higher level Teaching Assistants support learning in all classes ✓ Staff Continued Professional Development (CPD) ✓ Good links/ activities with other schools in with Horley ✓ Range of rewards systems including weekly whole school celebration of achievement and attitude, house points etc. ✓ ICT used in all classes with learning supported by monitored use of a number of programs and websites 	Speech, Language and Communication <ul style="list-style-type: none"> ✓ Use of interactive whiteboard and ICT to engage and inform ✓ Talk partners used in class ✓ Use of visual resources ✓ Practical and concrete experiences support and stimulate learning ✓ Opportunities to rehearse ideas verbally before writing ✓ Range of questioning used to support and extend thinking ✓ EAL support REMA support ✓ Recognition of home languages within school through posters and oral opportunities ✓ Staff Continued Professional Development (CPD) ✓ Links made between different subject areas ✓ Key vocabulary displayed ✓ Use of 'Learning Journeys' and 'Learning Walls' provide prompts for learning
Social, Emotional, Mental Health <ul style="list-style-type: none"> ✓ Clear behaviour policy and practice ✓ Home-School Link worker ✓ Residential visits open to Key Stage 2 and day visits for all classes ✓ Visitors to school support learning ✓ 'Jigsaw' a PSHE curriculum offered to all ✓ Opportunity to be part of 'Task Force.' ✓ Wide range of after school clubs ✓ Assemblies and class assemblies led by a range of adults & children Links with local churches 	Physical/Sensory <ul style="list-style-type: none"> ✓ Qualified sports coaches teach PE ✓ Well-resourced outdoor learning environments ✓ Large playgrounds, fields and adventure trails ✓ Sports clubs after school ✓ Opportunities to represent school in inter-school matches ✓ Breakfast club with variety of food and drink ✓ Hot lunches available ✓ Support materials available e.g. pencil grips ✓ Half termly swimming lessons with qualified coach for years R, 1, 2, 4 and 6.

<ul style="list-style-type: none"> ✓ Certificates and recognition of achievement and attitude ELSA supports groups and individuals ✓ Breakfast club with opportunity to eat and play with others Wide variety of playground games and play leaders ✓ Parenting support offered by Home School Link worker where appropriate ✓ Transition processes in place between classes and with local secondary schools ✓ Whole school PSHE themes based on ERICA (Empathy, Respect, Integrity, Courage, Acceptance). ✓ Opportunity to represent school in inter-school activities ✓ Use of Emotion Coaching and zones of regulation 	<ul style="list-style-type: none"> ✓ Range of teaching approaches matched to children's learning styles ✓ Staff training for supporting children with medical needs ✓ Forest Schools
Targeted/Enhanced/Wave 2 This is the provision made for individuals and groups as needed.	
Cognition and Learning <ul style="list-style-type: none"> ✓ Intervention groups by trained TAs and teachers. ✓ ELKALN trained staff in KS1 And Early Years ✓ Half termly tracking of progress of specific groups ✓ Half-termly tracking of impact of interventions ✓ Staff Continued Professional Development (CPD) Access to Language and Learning Support (LLS) ✓ TAs/CTs carry out advised strategies ✓ Educational Psychologist (EP) consulted as needed ✓ Individual Education Plans (IEPs) in place ✓ EPs reviewed regularly and monitored ✓ Assessment on BSquared ✓ Fresh start intervention 	Speech, Language, Communication <ul style="list-style-type: none"> ✓ Access to Language and Learning Support ✓ Access to REMA (Race Equality and Minority Achievement) ✓ Access to Speech & Language Therapy ✓ TAs/CTs carry out advised strategies ✓ EAL support assistant works with groups and individuals Sound buttons ✓ ELKALN trained staff in KS1 And Early Years ✓ Language Link assessment tool which supports with targeted language intervention groups ✓ Talk Boost (EY's) ✓ Nuffield Early Language (EY's) ✓ Access to private SALT
Social, Mental and Emotional Health <ul style="list-style-type: none"> ✓ ELSA supports groups and individuals in social skills, self-esteem, learning behaviour, emotional literacy ✓ Access to Behaviour Support Service (BSS) ✓ Individualised incentive and rewards systems ✓ TAs/CTs carry out advised strategies ✓ Behaviour Support plans ✓ Access to Linden Bridge ✓ Access to a Primary Mental Health Worker from CAMHS 	Physical/Sensory <ul style="list-style-type: none"> ✓ Access to Occupational Therapy (OT) and Physical and Sensory Support Service (PSSS) ✓ TAs/CTs carry out advised strategies ✓ Range of equipment (seating, sloping boards etc.) as advised ✓ Access to Teacher of the Deaf ✓ Pupil Premium Funded activities e.g. Holiday club and reduced cost of school trips

Personalised/Specialist/Wave 3 This is the provision made for individuals who need more personalised support.	
Cognition and Learning <ul style="list-style-type: none"> ✓ Access to Language and Learning Support (LLS) ✓ TAs/CTs carry out advised strategies often 1:1 ✓ Educational Psychologist (EP) consulted as needed ✓ Individual Education Plans (IEPs) in place ✓ Support from Woodfield Outreach 	Speech, Language, Communication <ul style="list-style-type: none"> ✓ Access to Speech & Language Therapy ✓ EAL support assistant works with individuals and liaises with families ✓ Equipment for specific needs available or purchased as required ✓ Support from Autism Outreach (Linden Bridge)
Social, Mental and Emotional Health <ul style="list-style-type: none"> ✓ Home School Link Worker supports children & families Links with Child & Adolescent Mental Health (CAMHS) ✓ Liaison with Children's Services ✓ Liaison with school nursing team ✓ Behaviour support plans ✓ Links with local schools' nurture group (the DEN) ✓ Referrals to/ support from Pupil Referral Unit (PRU) as needed ✓ ELSA works with small groups and individuals on specific needs 	Physical/Sensory <ul style="list-style-type: none"> ✓ Liaison with school nursing team ✓ Access to Occupational Therapy (OT) and Physical and Sensory Support Service (PSSS) ✓ TAs/CTs carry out advised strategies ✓ Range of equipment (seating, sloping boards etc.) as advised ✓ Individual Care Plans ✓ Staff regularly trained in managing specific medical conditions ✓ Wheelchair access ✓ Disabled toilet facilities