

# Manorfield Primary and Nursery School



## **Writing in Reception**

# Writing in the EYFS

Involves strands such as:

- Physical development - fine motor
- Writing

The logo for The Early Years Foundation Stage (EYFS) features four interlocking hexagons in teal, lime green, orange, and purple. The text "The Early Years Foundation Stage" is written in a dark teal, sans-serif font, positioned to the left of the hexagons.

The Early Years  
Foundation Stage

We teach adult-led handwriting and writing sessions.

Children have access to a range of writing activities in free-flow learning.

# Early Learning Goal – Fine Motor Skills

By the end of Reception the expectation is that children will:

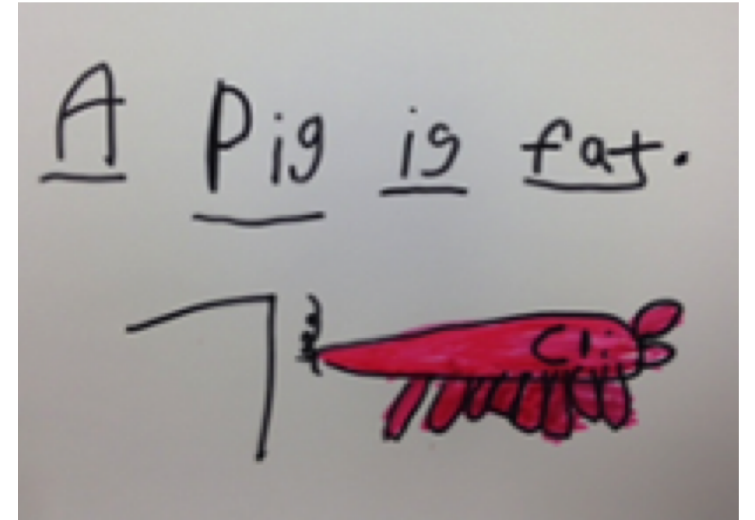
- **Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;**
- **Use a range of small tools, including scissors, paint brushes and cutlery;**
- **Begin to show accuracy and care when drawing.**



# Early Learning Goal – Writing

By the end of Reception the expectation is that children will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.



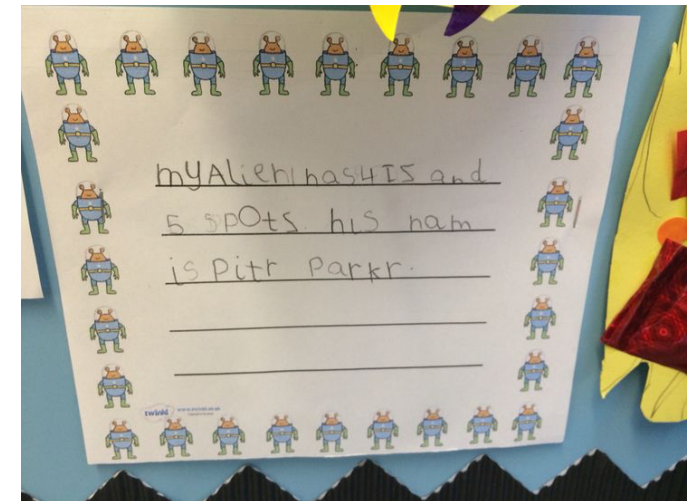
# Writing Features

- Communication
- Meaning, purpose and motivation
- Spelling
- Grammar and punctuation
- Handwriting



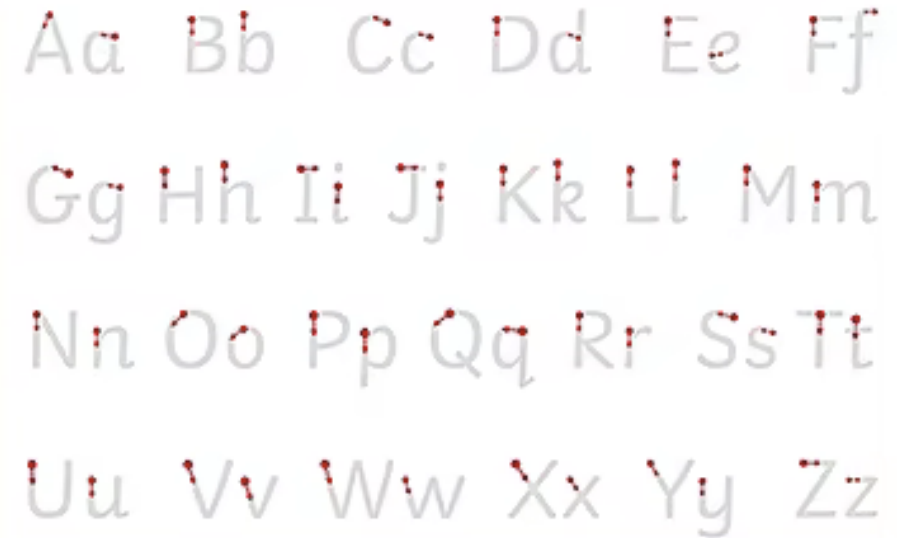
# Developing Writing

- Exploring mark-making
  - Ascribing meaning to marks
  - Name writing, labels and captions
  - Writing high frequency words
  - Sentences
- 
- Lots of praise
  - Spelling phonetically e.g. apl (apple)
  - Spelling tricky words correctly e.g. the



# Teaching Writing

- Quality speaking and listening activities and skills are essential
- Phonics sessions
- Writing sessions
- Handwriting sessions – focused on letter formation
- We form lower case letters correctly first, then introduce capitals



Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz



# Letter Formation





# Handwriting Phrases

## Letter Formation

a - round the apple, down the leaf

c - curl around the caterpillar

e - lift off the top and scoop out the egg

g - round her face, down her hair and give her a curl

i - down the body, dot the head

k - down the kangaroo's body, tail and leg

b - down the laces to the heel, round the toe

d - round his bottom, up his tall neck, down to his feet

f - down the stem and draw the leaves

h - down the head to the hooves and over his back

j - down his body, curl and dot

l - down the long leg

# Handwriting Phrases

## Letter Formation

m - Maisie, mountain, mountain

n - down Nobby, over his net

o - all around the orange

p - down the plait and over the pirate's face

q - round her head, up past her earrings and down her hair

r - down his back, then curl over his arm

s - slither down the snake

t - down the tower, across the tower

u - down and under, up to the top and draw the puddle

v - down a wing, up a wing

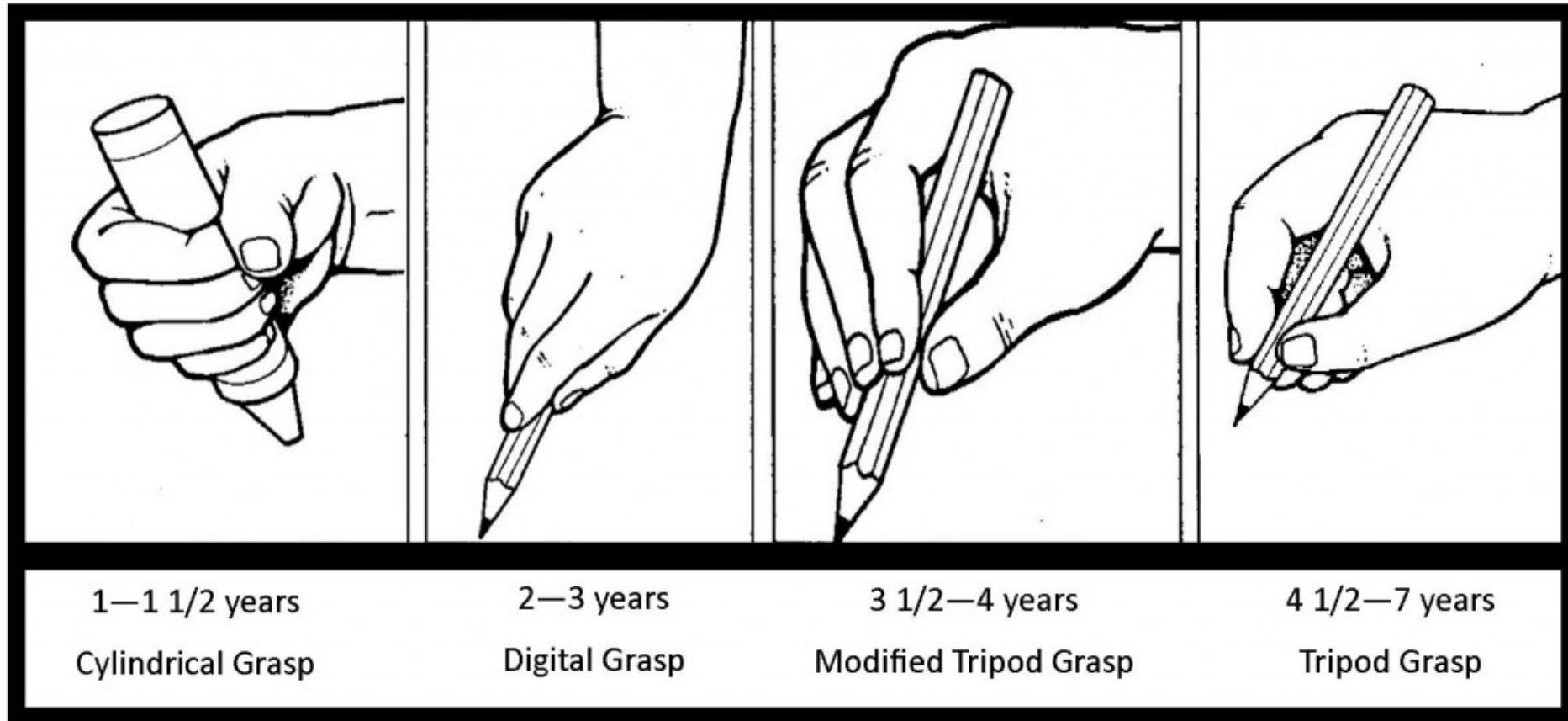
w - down, up, down, up

x - down the arm and leg and repeat the other side

y - down a horn, up a horn and under his head

z - zig-zag-zig

# Pencil Grip Development



# Pencil Grip Development



- Enables a child to write efficiently, and neatly without tiring
- Does not cause undue strain, tension or negative alignment to the rest of the body

# Four Essential Bases

1. Postural strength – shoulders and core



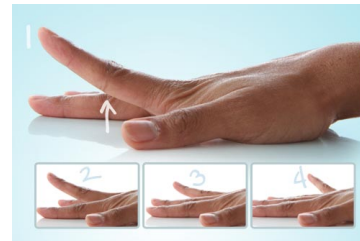
2. Tactile perception



3. Bilateral coordination



4. Hand function



# Gross Motor Activities

- Running
- Climbing
- Balancing
- Crawling
- Riding a bike
- Scooting
- Throwing, catching and kicking



# Fine Motor Activities

- Dough
- Drawing
- Cutting
- Threading
- Pegs
- Tongs and tweezers
- Puzzles
- Tracing
- Posting
- Stickers





# Writing Provision

- Child-initiated learning is key – continuous and enhanced provision
- Fun, creative, open-ended
- Various writing resources e.g. pens, pencils, chalkboards, whiteboards, envelopes, notepads, post-its
- Writing for a variety of purposes, for example writing in role
- Children's writing efforts should be praised!

