

## Reception Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes</b>	All About Me  Linked texts: <i>First Day at Bug School, Sharing a Shell, The Family Book</i>	Celebrations  Linked texts: <i>Lighting a Lamp, Bonfire Night, The Nativity Play</i>	Fairy Tales and Fantasy  Linked texts: <i>Elves and the Shoemaker, Goldilocks and the Three Bears, Little Red Riding Hood</i>	People Who Help Us  Linked texts: <i>Zog and the Flying Doctors, Firefighter, Police</i>	Growing  Linked texts: <i>Jack and the Beanstalk, Oliver's Vegetables, Tiny Seed</i>	Animals  Linked texts: <i>Commotion in the Ocean, The Very Hungry Caterpillar, What the Ladybird Heard</i>
	Following children's interests is key to our curriculum. The half-termly theme is subject to change as we value child-led learning. Lesson hooks and continuous and enhanced provision, such as role-play areas, are built on children's choice. All areas of learning have independent provision everyday.					
<b>Jigsaw Personal, Social and Health Education</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Read Write Inc. Phonics</b>	Set 1 sounds - m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k Learning to blend Blending independently Photocopy ditties Red ditties Set 2 sounds - ay ee igh ow oo oo ar or air ir ou oy Green books, purple books, pink books					

<b>Talk for Writing</b>	Children internalise the language of a text so they can imitate it, innovate on it and begin to write independently. Stories include <i>The Little Red Hen</i> and <i>We're Going on a Bear Hunt</i> .					
<b>Mathematics</b>	Pattern and shape Same and different Numbers within 5	Measure Numbers within 10 Shape and calendar	Position and time Numbers within 15 Shape and pattern	Numbers within 20 Addition and subtraction	Measure Grouping and sharing Money	Doubling and halving Addition and subtraction Numbers beyond 20
<b>Physical Development</b>	Children have weekly specialist PE sessions covering ball skills, for example. In addition, children have daily opportunities to develop gross and fine motor skills within adult-led inputs and free flow learning.					
<b>Understanding the World</b>	<p>Festivals celebrated include: Diwali, Bonfire Night, Hannukah, Thanksgiving, Christmas, Chinese New Year, World Book Day, Shrove Tuesday, Mother's Day, Holi, Easter, Father's Day, Ramadan.</p> <p>All year, children have access to technology such as cameras and Interactive Whiteboards. They use programmes such as 2Paint and play educational mathematics and phonics games online.</p> <p>Children share a class family photo book and explore planting and growing through our sensory garden.</p>					
<b>Expressive Arts and Design</b>	Throughout the year children have access to a range of creative experiences including junk modelling, painting, collage, music-making, singing, dancing and role-play.					
<b>Forest School</b>	Den building Clay Gruffalos Marshmallows	Necklaces Scavenger hunt Stick men	Bird feeders Tree cookies Magic wands	Woodland perfume Drum sticks Banana boats	Mud painting Fairy fires Pocket pizzas	Whittled mice Natural paint Natural art
	Children attend Forest School on a weekly basis. It takes place across all seasons and learners explore the natural world. Throughout the year children use tools such as peelers, knives and saws and learn to manage risks with support. The activities listed are loosely planned and subject to change.					