

Pre-School Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Marvellous Me Linked texts: <i>Maisy Goes to Preschool,</i> <i>Me and My Amazing Body,</i> <i>My Five Senses</i>	Amazing Autumn Linked texts: <i>Leaf Man, The Lost Acorns - Percy the Park Keeper, Stick Man</i>	Once Upon a Time Linked texts: <i>The Three Billy Goats Gruff, The Three Little Pigs, The Gingerbread Man</i>	Food Linked texts: <i>Handa's Surprise, Eating the Alphabet, Oliver's Fruit Salad</i>	All Creatures Great and Small Linked texts: <i>The Gruffalo, Walking Through the Jungle, The Bad Tempered Ladybird</i>	Water Linked texts: <i>The Rainbow Fish, Billy's Bucket, The Night Pirates</i>
	Following children's interests is key to our curriculum. The half-termly theme is subject to change as we value child-led learning. Lesson hooks and continuous and enhanced provision, such as role-play areas, are built on children's choice. All areas of learning have independent provision every day.					
Jigsaw Personal, Social and Health Education	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Phonics	Letters and Sounds Phase One Aspects covered: General sound discrimination - environmental sounds, instrumental sounds, body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Read Write Inc. Phonics covered in Summer Term 2 (before starting Reception): Set 1 sounds - m a s d t					

Talk for Writing	Children internalise the language of a text so they can imitate it, innovate on it and begin to write independently. Stories include <i>Rosie's Walk</i> and <i>The Gingerbread Man</i> .					
Mathematics Progression for academic year before Reception. See mathematics section in '2-3s key skills' document for younger cohort.	Numbers within 3 Shapes in pictures	Numbers within 5 Positional language	Numbers within 6 Plays with and talks about shapes	Numbers within 8 Positional language	Numbers within 10 Shapes in the environment	Depth of numbers within 10 Patterns More and less Measure
Physical Development	Children have daily opportunities to develop gross and fine motor skills within adult-led inputs and free flow learning.					
Understanding the World	Festivals celebrated include: Diwali, Bonfire Night, Hannukah, Thanksgiving, Christmas, Chinese New Year, World Book Day, Shrove Tuesday, Mother's Day, Holi, Easter, Father's Day, Ramadan. All year, children have access to technology such as cameras and Interactive Whiteboards. They use programmes such as 2Paint and play educational mathematics and phonics games online. Children share a class family photo book and explore planting and growing through our sensory garden.					
Expressive Arts and Design	Throughout the year children have access to a range of creative experiences including junk modelling, painting, collage, music-making, singing, dancing and role-play.					
Forest School	Leaf crowns Mini beast hunt Marshmallows and fruit dipped in melted chocolate	Mandalas Conker paint rolling Weaving ribbons	Leaf necklaces Clay snails Bird feeders	Woodland potions Fairy homes Leaf printing	Natural paint brushes Observational drawing Vegetable skewers	Suncatchers Pancakes Tree collage
	Children attend Forest School on a weekly basis. It takes place across all seasons and learners explore the natural world. Throughout the year children use tools such as peelers, knives and saws and learn to manage risks with support. The activities listed are loosely planned and subject to change.					