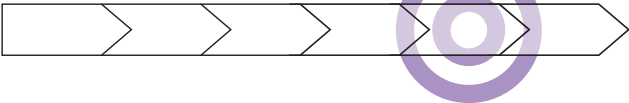
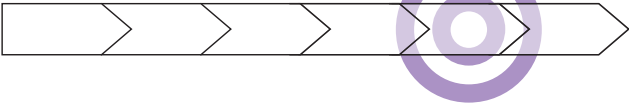


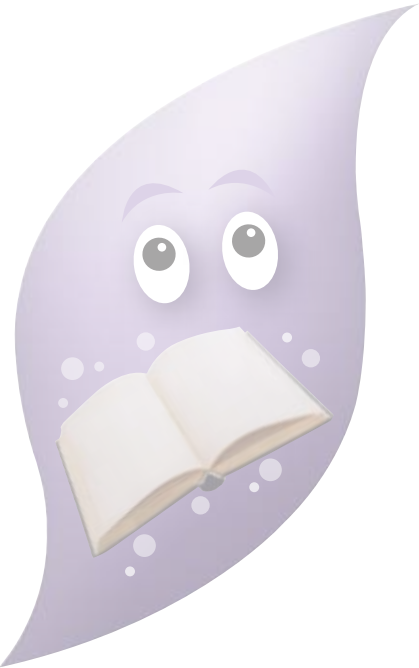
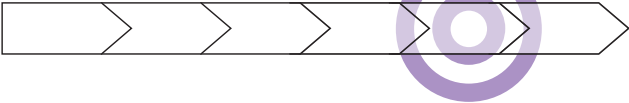
Word Reading



Comprehension



Spoken Language



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Band 2 - English Reading

Word Reading, Comprehension, Spoken Language



Name \_\_\_\_\_

Class \_\_\_\_\_

## Word Reading

I can use the sounds I know to decode words automatically and my reading is fluent. ☐

***I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.*** ☐

I can read words of two or more syllables that contain sounds I have been taught. ☐

I can read words containing common suffixes. ☐

I can read further common exception words and see where the sounds do not match the spelling. ☐

***I can read most words quickly and accurately without needing to sound and blend words I have seen before.*** ☐

***I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.*** ☐

***I can re-read books, sounding out new words correctly to improve my speed and confidence.*** ☐

## Comprehension

***I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.*** ☐

***I can enjoy reading and discussing the order of events in books and how items of information are related.*** ☐

***I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.*** ☐

I can enjoy reading by recognising repeated themes and ideas in stories and poems. ☐

I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know. ☐

I can talk about my favourite words and phrases. ☐

I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer. ☐

I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading. ☐

***I can spot if a word has been read wrongly by following the sense of the text.*** ☐

I can say how the characters might feel in a story I have read or heard on the basis of what is said and done. ☐

***I can ask and answer simple questions about the books or stories I am reading.*** ☐

I can say what might happen next in a story based on what has happened so far. ☐

***I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.*** ☐

I can explain what I think about books, poems and other material that I have read or heard. ☐

## Spoken Language

I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction. ☐

I can discuss the order of events in books and how items of information are related. ☐

I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear. ☐

I can discuss my favourite words and phrases. ☐

I can answer and ask questions. ☐

I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say. ☐

I can explain and discuss my understanding of books, poems and other material. ☐

I can improve my writing by planning or saying out loud what I am going to write about. ☐

